YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Punjabi University Patiala
• Name of the Head of the institution	Prof. Arvind
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	01755136001
• Mobile No:	9888564456
• Registered e-mail ID (Principal)	iqac_pup@pbi.ac.in
• Alternate Email ID	iqacell@gmail.com
• Address	NH 64, Next to Urban Estate Phase-II, Rajpura Road, Patiala
• City/Town	Patiala
• State/UT	Punjab
• Pin Code	147002
2.Institutional status	
• University:	State
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**state funded**
• Name of the IQAC Co-ordinator/Director	**Prof. Dharamveer Sharma**
• Phone no. (IQAC)	**9815615070**
• Mobile (IQAC)	**9815615070**
• IQAC e-mail address	**iqac_pup@pbi.ac.in**
• Alternate e-mail address (IQAC)	**iqacell@gmail.com**
3.Website address	http://punjabiuniversity.ac.in/Pages/Page.aspx?dsenc=IQAC
4.Website address (Web link of the AQAR (Previous Academic Year)	http://punjabiuniversity.ac.in/Pages/Images/IQAC/AQAR_2021-22.pdf
5.Whether Academic Calendar prepared during the year?	**Nil**
• if yes, whether it is uploaded in the Institutional website Web link:	

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A+**	**3.37**	**2023**	**12/10/2023**	**11/10/2028**

7.Date of Establishment of IQAC	**02/08/1999**

8.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Physics	**DST-FIST (2022-27)**	**UGC, New Delhi**	**01/07/2022**	**11700000**
Statistics/Physical Sciences	**DST-FIST Programme (2018-22)**	**DST Govt. of India**	**01/07/2018**	**3400000**
Physics	**Collaborative Research Scheme (CRS)**	**UGC-DAE CSR**	**01/07/2022**	**228000**

	Project of UGC-DAE CSR (2022-23)				
Physics	Aerosol Radiative Forcing Over India (2018-24)	ISRO	01/07/2018	5000000	
Economics	Planning Commission Chair (Continuous Since 1996)	GoI	01/07/2022	3000000	
Pharmaceutical Sciences & Drug Research	Bioinformatics Centre awarded by DBT entitled	DBT	01/07/2020	7488000	
Pharmaceutical Sciences & Drug Research	Indian Counsil of medical Research, Major Research Project (2019-22)	ICMR	01/07/2019	3616000	
Zoology and Environmental Science	Taxonomy And DNA Barcoding of Blowflies From Eastern Of India (2022-25) 3 Years	DST-SERB	01/07/2022	2970000	

9.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
10.No. of IQAC meetings held during the year	01	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

11.Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

• If yes, mention the amount

12.Significant contributions made by IQAC during the current year (maximum five bullets)

Institute Accredited NAAC A+ for next five years

Preparation and submission of AQAR 2022-23

Participation in NIRF India Rankings 2024

iHRMS (Integrated Human Resource Management System) Punjab has been initiated in the University.

Capacity Building Program for Head of the departments

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To establish Smart classroom (School of Social Science Department)	**Established**
Organized Free physiotherapy and medical Camp	**Free medical and Physiotherapy camp was organized**
Capacity Building Program organised by IQAC for University Faculty	**Successfully completed**

14.Whether the AQAR was placed before statutory body?

No

• Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

15.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? — **Yes**

16.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

17.Multidisciplinary / interdisciplinary

Punjabi University is well-prepared to embrace the National Education Policy (NEP) and its focus on multidisciplinary and interdisciplinary approaches to education. The university recognizes the importance of offering diverse academic programs and encouraging cross-disciplinary collaborations to meet the evolving needs of students and society. Here's how Punjabi University is prepared for NEP using multidisciplinary and interdisciplinary approaches: Curriculum Design: The university has been actively working on revising and designing its curriculum to incorporate multidisciplinary and interdisciplinary elements. The emphasis is on offering flexible and customizable programs that allow students to explore multiple disciplines and tailor their educational journey based on their interests and career goals. Integrated Programs: Punjabi University has introduced integrated programs that combine different disciplines to provide students with a holistic understanding of complex issues. These programs encourage collaboration between faculties and departments, promoting interdisciplinary learning and research. Research and Innovation: The university promotes interdisciplinary research and innovation by establishing research centers and institutes that encourage collaboration across disciplines. Faculty members are encouraged to engage in multidisciplinary research projects that address realworld challenges and contribute to knowledge creation. Interdepartmental Collaboration: Punjabi University fosters collaboration and exchange of ideas among departments and faculties. Interdepartmental committees and forums facilitate sharing of expertise, resources, and best practices, promoting interdisciplinary dialogue and collaboration. Academic Support Structures: The university has established academic support structures to facilitate

multidisciplinary and interdisciplinary learning. This includes the creation of centers, labs, and facilities that are accessible to students from different disciplines, allowing them to work together on projects, experiments, and research. Student Engagement: Punjabi University encourages student involvement in multidisciplinary activities and projects. Students are provided with opportunities to participate in cross-disciplinary events, seminars, workshops, and competitions that foster collaboration, critical thinking, and problem solving skills. Faculty Development: The university offers faculty development programs to equip teachers with the necessary skills and knowledge to adopt multidisciplinary and interdisciplinary teaching approaches. Training workshops and seminars are organized to enhance their understanding of interdisciplinary methodologies and pedagogies. Collaboration with Industry and Society: Punjabi University actively collaborates with industries, organizations, and local communities to address societal challenges through interdisciplinary approaches. Such collaborations provide students with experiential learning opportunities and enable them to apply their multidisciplinary knowledge in real-world contexts. Punjabi University recognizes the significance of multidisciplinary and interdisciplinary approaches in fostering innovation, critical thinking, and holistic development. Through curriculum reforms, research initiatives, faculty development, and student engagement, the university is well-prepared to align with the NEP's vision and promote multidisciplinary learning experiences that prepare students for the complexities of the modem world.

18.Academic bank of credits (ABC):

Implementing an Academic Bank of Credits requires collaboration among educational institutions, regulatory bodies, and relevant stakeholders. It also necessitates standardized credit evaluation frameworks to ensure fairness and consistency in the transfer process. While the concept of an Academic Bank of Credits has gained attention as a means to promote educational flexibility, it's important to note that its implementation and adoption can vary by country, region, or educational system. The existence and operational details of an Academic Bank of Credits might differ depending on the specific context and policies in place. Punjabi University is implementing the Academic Bank of Credits and is expected to complete the process and implement ABC by the next academic year.

19.Skill development:

Started : 1. Entrepreneurship, Innovation and Career Hub (EICH) 2. Centre for Rural Enterpreneurship & Skill Training (CREST) The NEP

2020 emphasizes the integration of skill development into the higher Page 8/93 27-01-2025 02:37:15 education system to ensure graduates are equipped with practical skills required for employment and entrepreneurship. Here are some measures that universities may consider to align with NEP's skill development goals: Curriculum Reforms: Punjabi University is in the process of reviewing and revising its existing curricula to incorporate skill-oriented courses and practical training modules. The focus could be on providing industry-relevant skills, entrepreneurship,and interdisciplinary learning opportunities. Industry Academia Collaboration: To bridge the gap between academia and industry, Punjabi University is establishing partnerships and collaborations with local industries, businesses, and organizations. This can facilitate internships, apprenticeships, and hands on training for students to acquire practical skills and industry exposure. Skill Development Centers: Punjabi University has established dedicated skill development centers that offer specialized skill-based programs and certifications. These centers can provide training in areas such as communication skills, problemsolving, critical thinking, digital literacy, and specific vocational skills. Recognition of Prior Learning: The NEP emphasizes recognizing and accrediting prior learning, including skills acquired outside formal education. Punjabi University has developed mechanisms to assess and recognize prior learning and provide opportunities for students to earn credits or exemptions based on their existing skills and experiences. Entrepreneurship Support: The NEP encourages universities to foster an entrepreneurial mindset among students. Punjabi University has established entrepreneurship cells and incubation centers to nurture innovative ideas, provide mentoring and financial support to aspiring student entrepreneurs, and facilitate networking opportunities. Faculty Development: Punjabi University has invested in faculty development programs to enhance the teaching skills and industry relevance of its faculty members. This can include training programs, workshops, and exposure to industry practices to ensure they are well-equipped to deliver skill-oriented education. Research and Development: Punjabi University promotes research and innovation in skill development by encouraging faculty and students to undertake research projects in collaboration with industries. This can contribute to the creation of new knowledge and the development of innovative solutions to address skill gaps.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To appropriately integrate the Indian Knowledge system, teaching in

Indian languages, and culture, and utilizing online courses at Punjabi University, several strategies and initiatives have been taken up. Here are some approaches: Curriculum Localization: Punjabi University reviews its existing curriculum and identifies opportunities to integrate Indian knowledge systems, indigenous languages, and cultural perspectives. This involves incorporating relevant literature, historical texts, traditional arts, and indigenous knowledge into the curriculum. It's important to ensure that the curriculum reflects the rich cultural heritage of Punjab and India. Indian Language Medium Instruction: Punjabi University has been promoting teaching and learning in Indian languages, particularly Punjabi. This involves offering more courses and programs conducted in the Punjabi language, ensuring that students have the option to pursue their education in their mother tongue. It can also include initiatives to improve language proficiency among students and faculty. Cultural Immersion: Punjabi University organizes cultural events, festivals, and workshops that celebrate and promote Punjab's vibrant cultural heritage. This provides students with opportunities to experience traditional art forms, music, dance, and literature. Cultural immersion programs and field trips to historical sites and cultural landmarks are also organized. Online Course Development: Punjabi University has developed online courses that focus on Indian knowledge systems, culture, and languages. These courses are made accessible to a broader audience, including students from other regions of India and international learners interested in Indian culture. Online platforms are utilized to deliver these courses effectively. Faculty Development: Providing faculty development programs focused on Indian knowledge systems and pedagogical approaches can enable educators to integrate these elements into their teaching practices. Workshops, seminars, and training sessions are being conducted to familiarize faculty members with the principles and methodologies of teaching Indian knowledge systems effectively. Research and Documentation: Punjabi University encourages research and documentation of indigenous knowledge systems, local traditions, and cultural practices. This involves interdisciplinary research projects, collaborations with community organizations, and the establishment of research centers or institutes dedicated to the study of Indian knowledge systems. Collaboration with Indigenous Communities: Punjabi University collaborates with indigenous communities and experts to gain insights into traditional knowledge systems and practices. This helps in preserving and promoting indigenous knowledge and incorporating it into the academic programs and research activities of the university. Digital Archives and Resources: Punjabi University has developed digital archives and resources that showcase Indian knowledge systems, cultural artifacts, and

linguistic resources. These digital repositories are made accessible to students, researchers, and the wider public, facilitating the preservation and dissemination of Indian knowledge. Punjabi University has developed a comprehensive plan and engaged in ongoing dialogue with stakeholders, including faculty, students, indigenous communities, and experts in Indian knowledge systems, to ensure the appropriate integration of the Indian Knowledge system within the university's framework.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To emphasize outcome-based education (OBE) at Punjabi University, several steps have been taken to align the curriculum, teaching methodologies, and assessment practices. Here are some strategies that can be implemented: Clearly Define Leaming Outcomes: Punjabi University has clearly defined the learning outcomes for each course and program. These outcomes should specify what students are expected to know, understand, and be able to do by the end of the course or program. Leaming outcomes should be specific, measurable, achievable, relevant, and time-bound (SMART). Curriculum Mapping: The university has conducted a thorough curriculum mapping exercise to ensure that the learning outcomes are integrated into the course content, activities, and assessments. Each course should be designed to address the desired learning outcomes effectively. CompetencyBased Approach: Implement a competency-based approach to education, where the focus is on developing specific skills, knowledge, and abilities that are relevant to the needs of the industry and society. Clearly identify the competencies that students should acquire and design instructional activities and assessments to develop and assess these competencies. Authentic Assessments: Move away from traditional, rote-based assessments and encourage authentic assessments that evaluate students' ability to apply knowledge and skills in real-world scenarios. This includes project based assessments, case studies, presentations, portfolios, and other practical assessments that require students to demonstrate their understanding and application of concepts. Continuous Feedback and Improvement: Implement a feedback mechanism where students receive regular feedback on their performance, progress, and areas for improvement. This has been done through formative assessments, peer evaluations, and constructive feedback from faculty members. The feedback should focus on how students can further develop their skills and meet the learning outcomes. Faculty Development: Provide training and professional development opportunities for faculty members to familiarize them with the principles and methodologies of OBE. Faculty members should be equipped with the necessary skills to design learner-centered activities, develop assessment tools aligned

with learning outcomes, and provide effective feedback to students. Industry Collaboration: Foster collaboration with industries and employers to ensure that the learning outcomes and curriculum align with the skills and competencies required by the job market. Engage industry professionals in curriculum design, guest lectures, internships, and collaborative projects to enhance the practical relevance of the education provided by Punjabi University. Continuous Program Evaluation: Regularly review and evaluate the effectiveness of the OBE implementation at Punjabi University. Collect feedback from students, faculty, and employers to assess the attainment of learning outcomes, identify areas for improvement, and make necessary adjustments to the curriculum and teaching methodologies. By focusing on outcome-based education, Punjabi University can ensure that its programs equip students with the necessary knowledge, skills, and abilities to succeed in their chosen careers and contribute effectively to society.

22.Distance education/online education:

Punjabi University offered distance education programs through its Department of Distance Education (DDE). The DDE of Punjabi University is responsible for providing quality education to learners who are unable to pursue regular on-campus programs. Here are some key aspects of distance education/online education at Punjabi University: Programs Offered: Punjabi University's DDE offers a range of undergraduate, postgraduate, diploma, and certificate programs in various disciplines. These programs are designed to provide flexibility and accessibility to learners who are unable to attend traditional classroom-based courses. Learning Materials: The DDE provides self-instructional print based study materials to distance learners. These materials are designed to facilitate independent learning and provide comprehensive coverage of the course content. In addition to print materials, the university may also provide digital resources and online learning platforms to enhance the learning experience. Online Learning: Punjabi University recognizes the importance of online learning and may have integrated technology-enhanced approaches in its distance education programs. Online platforms and tools may be used to deliver instructional content, facilitate interactive discussions, provide access to supplementary resources, and conduct assessments. Student Support Services: The DDE typically offers student support services to assist distance learners throughout their academic journey. This may include dedicated helpline numbers, email support, online discussion forums, and periodic contact classes or counseling sessions to address student queries and provide academic guidance. Assessments and Examinations: Distance education programs

at Punjabi University may involve periodic assignments, projects, and examinations to assess student's understanding and progress. The university may conduct examinations at designated centers or through online proctoring methods to ensure the integrity of the evaluation process. Recognition and Accreditation: Punjabi University's distance education programs are recognized by the Distance Education Bureau (DEB) of the University Grants Commission (UGC) and may have received accreditation from relevant authorities. It is important for prospective students to verify the current status of accreditation and recognition for specific programs. Continuous Quality Improvement: Punjabi University's DDE is committed to maintaining and improving the quality of its distance education programs. The university may undergo periodic reviews, quality audits, and feedback assessments to ensure that the programs meet the desired standards of excellence.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**133**
1.2 Number of departments offering academic programmes	**56**
1.3 Number of Programmes offered by DDE during the year	**23**
2.Student	
2.1 Number of students enrolled during the year	**12425**
2.2 Number of outgoing / final year students during the year:	**4446**
2.3 Number of students appeared in the University examination during the year	**12352**
2.4 Number of revaluation applications during the year	**495**
2.5 Number of employed learners enrolled at DDE during the year	**12660**
3.Academic	
3.1 Number of courses in all programmes during the year:	**2572**
3.2 Number of full-time teachers during the year:	**626**
3.3	**825**

Number of sanctioned posts for the year:	
3.4 Number of full time teachers and other academics in DDE during the year	**34**
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	**32256**
4.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2940**
4.3 Total number of Classrooms and Seminar halls	**244**
4.4 Total number of computers on campus for academic purposes	**2715**
4.5 Total expenditure, excluding salary, during the year (INR in Lakhs):	**2372.89**
4.6 Total number of rooms and seminar halls at DDE:	**14**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Punjabi University aims to cultivate academic excellence, responsibility, and kindness in students, fostering their potential as assets to humanity. The curriculum emphasizes practical learning, critical thinking, and employability. Socially relevant subjects

like Environmental Awareness and Drug Abuse are integrated to instill social responsibility. Upholding its founding mandate, the university promotes Punjabi culture and language while also emphasizing English proficiency for global competence.

Recognizing the evolving world, the curriculum undergoes regular updates through extensive feedback mechanisms involving faculty, alumni, and industry experts. Recent transitions include the adoption of the Choice-Based Credit System and Multi-disciplinary Integrated Programs in alignment with the New Education Policy. Tutorials, seminars, and interactions with professionals enhance analytical thinking and practical skills.

The university fosters values like empathy and self-sufficiency through gender sensitization, community interventions, and entrepreneurial programs. It strives for holistic development, providing professional opportunities through entrepreneur centers and placement cells. Overall, Punjabi University aims to nurture socially responsible, skilled, and well-rounded individuals.

File Description	Documents
Upload Additional information	[View File](#)
Link for Additional information	Nil

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

65

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

87

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Any additional information	No File Uploaded
Details of Programme syllabus revision during the yea	[View File](#)

1.1.3 - Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University

65

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1676

File Description	Documents
Any additional information	**No File Uploaded**
Programme/ Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Average percentage of courses having focus on employability/ entrepreneurship (Data Template)	View File

1.1.4 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year

100

1.1.4.1 - Total number of the Courses on offer by DDE have incorporated electronic/ digital media and other digital components in their curriculum during the year

443

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	**No File Uploaded**
As per Data Template	View File
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

45

1.2.1.1 - How many new courses were introduced during the year

45

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

1.2.2.1 - Number of Programmes in which CBCS/ Elective course system implemented

133

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution enriches its curriculum by integrating cross-cutting issues like gender, environment, and human values through courses such as Environmental Studies, Professional Ethics, and Entrepreneurship Development. Research Ethics is emphasized in PhD programs, reflecting a commitment to maintaining ethical standards and zero tolerance for plagiarism.

Regarding gender equality, the university empowers women through leadership roles, anti-sexual harassment measures, and dedicated study centers. Human values are promoted through community activities like visits to care facilities and awareness campaigns

against drug abuse, supported by the Universal Human Values Cell and NSS department.

For environmental sustainability, the curriculum includes Environment Studies in undergraduate programs and topics like ecosystem and waste management in postgraduate courses, in line with UGC guidelines. The institution's initiatives aim to foster a progressive mindset, ethical conduct, and environmental responsibility among students.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

52

1.3.2.1 - How many new value-added courses are added during the year

52

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to value added courses	**No File Uploaded**
List of value added courses	[View File](#)

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

85

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

10561

File Description	Documents
Any additional information	**No File Uploaded**
List of students enrolled	[View File]

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

6670

1.3.4.1 - Number of students undertaking field project or research projects or internships

6670

File Description	Documents
Any additional information	**No File Uploaded**
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
URL for stakeholder feedback report	https://punjabiuniversity.ac.in/Pages/Page.aspx?dsenc=IQAC
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File]
Any additional information	[View File]

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://punjabiuniversity.ac.in/Pages/Page.aspx?dsenc=IQAC

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

6129

File Description	Documents
Any additional information	**No File Uploaded**
Demand Ratio (Average of Last completed academic year) based on Data Template upload the document	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

100

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2900

File Description	Documents
Any additional information	**No File Uploaded**
Average percentage of seats filled against seats reserved (Data Template)	View File

2.1.3 - Average variation in enrolment of learners in the DDE during the year

1449

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/

have policies in place for different levels of learners

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Measures for Slow Learners include:

Remedial classes provide subject-wise clarity and understanding of
basic concepts. The Mentor-Mentee system offers individual attention
and counseling to address students' difficulties. Grouping ensures
peer collaboration, and bridge courses help students from diverse
backgrounds adjust to higher education standards. Counselling
sessions, both individual and group, assist students in dealing with
emotional challenges and academic pressures.

For Advanced Learners:

Research work, project assignments, and industrial/field visits
foster experiential learning. Advanced learners are encouraged to
present their ideas in conferences and workshops. Special emphasis
is placed on preparing students for competitive exams like UGC-NET
and GATE. Practical skill enhancement opportunities are provided
through visits to schools and hospitals.

The University offers various scholarships and financial aid based
on merit and need. These include University Merit Scholarships,
National Merit Scholarships, and scholarships under the State
Harijan Welfare Scheme. Post-matric and minority scholarships are
also available. Additionally, there are stipends for
children/grandchildren of Freedom Fighters and Ex. I.N.A. personnel,
as well as departmental scholarships and AICTE scholarships for
specific courses like B. Pharm.
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File Description	Documents
Paste link for additional information	https://www.pbidde.org/
Upload Any additional information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
12425	626

2.2.3 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

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39.81
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2.2.3.1 - Number of employed learners (including self employed) enrolled during the year

5040

File Description	Documents
Number of employed learners authenticated by Registrar of the University	**No File Uploaded**
As per Data Template	<u>View File</u>
Any other relevant information	**No File Uploaded**

2.2.4 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

1

2.2.4.1 - Number of prison inmates enrolled as learners during the year

1

File Description	Documents
Number of prisoners enrolled authenticated by Registrar of the University	**No File Uploaded**
As per Data Template	<u>View File</u>
Any other relevant information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Punjabi University prioritizes the development of 21st-century skills in its students, focusing on innovation, entrepreneurship, and employability. Life skills workshops and orientation sessions are organized to foster these skills. The university constantly updates its curriculum with input from subject experts and industry professionals to ensure students are prepared for the future job market.

Curriculum revisions, project work, assignments, and seminar presentations are key components enhancing students' confidence and collaboration. Research projects and experiential learning opportunities spark interest in innovative research. Departmental clubs and societies allow students to develop organizational and

administrative competence.

The university utilizes both traditional and multimedia tools for teaching across departments. Dedicated labs with bioinformatic tools and free access to e-content facilitate learning. Field trips, visits to research centers, and participation in events provide real-life experiences.

A buddy program focuses on anti-drug awareness and prevention, with mentors providing individual support to students. Master trainers lead efforts to prevent drug abuse among students, teachers, and staff.

Student Induction Programs familiarize new students with university organization and functions. Mentor teachers offer guidance and counseling, addressing academic and non-academic issues.

Overall, University emphasizes a conducive learning environment through academics and co-curricular activities, equipping students with skills for success in the 21st century.

File Description	Documents
Upload any additional information	[View File](#)
Link for Additional Information	Nil

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Punjabi University utilizes Information and Communication Technology (ICT) tools for effective and online teaching across all departments. These tools are employed in blended/hybrid mode, catering to curriculum needs and student convenience, creating student-centric learning opportunities. Wi-Fi facilities and access to electronic resources support teaching and learning activities.

Various ICT tools like PowerPoint presentations, online quizzes, video lectures, and webinars are integrated into teaching. Faculty members engage in online webinars and MOOCs for professional development, while students are encouraged to join MOOC courses on platforms like SWAYAM.

Platforms such as Google Meet, Microsoft Teams, and Zoom, along with digital projectors and interactive whiteboards, facilitate

collaborative teaching and learning. The university has shifted effectively from traditional to online teaching post-COVID.

Regular workshops and webinars develop digital competence among faculty and students. ICT tools are also extensively used in administrative tasks. Additional seats are allocated for rural students to address challenges like language barriers and the digital divide, ensuring inclusive education. The Punjabi Computer Help Centre organizes workshops to enhance students' proficiency in Punjabi typing and online tools for Punjabi language and literature.

Punjabi University is committed to providing quality education through the latest online and ICT-based methods. E-content developed by university faculty is available through the Centre for e-learning and Teaching Excellence, ensuring accessible education for all.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the " LMS/ Academic management system"	Nil

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of students assigned to each Mentor

24

File Description	Documents
Upload during the year, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees mentor/mentee ratio	No File Uploaded

2.3.4 - Development of Self-Learning Material (SLM) in Print

The Department of Open and Distance Learning provides self-learning material (SLM) in both English and Punjabi to its students. Written by qualified subject experts, including faculty members from the department and other institutions, the material undergoes thorough vetting and editing to ensure accuracy and adherence to UGC-DEB norms. Each year, a panel of subject experts is nominated and approved for this purpose.

Guidelines ensure consistency in format and structure, with lessons prepared in a standard font size of 12. Faculty members routinely review and update the content annually based on syllabus changes. Professional proofreaders check for any printing-related errors.

The syllabus and lessons for all courses are available on the department's website, www.pbidde.org, allowing students to download and study at their convenience. The material is designed to be student-friendly, enabling independent understanding.

File Description	Documents
Policy document on SLM	Nil
Any other relevant information	Nil

2.3.5 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs

100

2.3.5.1 - Number of programmes offered by DDE where learning material of the Institution are digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year

23

File Description	Documents
Links to Digital repository of SLMs	Nil
Data template in Section B	View File
Any other relevant information	No File Uploaded

2.3.6 - Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills

The Department of Distance Education (DDE) ensures comprehensive academic counseling for its learners across 34 academic and professional programs. A detailed prospectus is published annually, providing essential information on courses, admissions, fees, syllabus, personal contact programs (PCP), assessments, and facilities. This prospectus is accessible at Learner Support Centers, including Bathinda, Bardwaal, Dhuri, and Anandpur Sahib.

DDE enhances accessibility by uploading academic counseling videos on its YouTube channel. These videos cover admissions, syllabus, assessments, PCP details, and course benefits, with links available on the department's website. Teachers are accessible via mobile, intercom, in-person meetings, and dedicated WhatsApp groups, enabling students to resolve queries effectively. Consultation lectures during PCP sessions further facilitate academic guidance. Updates are shared through Facebook, email, and text messages, ensuring students stay informed. Additionally, induction programs introduce students to the academic structure and available resources. By leveraging technology and personalized support, the DDE ensures learners receive the necessary academic counseling to enhance their educational experience

File Description	Documents
Schedules of different counselling activities	Nil
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

98

2.4.2.1 - Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

618

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. and number of full time teachers for 5 years (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

15.62

2.4.3.1 - Total experience of full-time teachers

9782

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept and experience details (Data Template)	View File

2.4.4 - Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

15

2.4.4.1 - Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies during the year

41

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Any additional information	**No File Uploaded**
e-copies of award letters (scanned or soft copy)	**No File Uploaded**

2.4.5 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year

53.24

2.4.5.1 - Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last completed academic year

41

File Description	Documents
Details of full time teachers and other academics As per Data Template	View File
List of the faculty members authenticated by the Registrar of the University	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.6 - Learner : Academic Counselor ratio

2.4.6.1 - Number of empanelled Academic Counsellors for the latest completed academic year

41

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	**No File Uploaded**
As per Data Template Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of Programmes and date of last semester and date of declaration of results (Data Template)	View File

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

.002

2.5.2.1 - Number of complaints/grievances about evaluation during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Number of complaints and total number of students appeared during the year	**No File Uploaded**
as per data templets	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Department of Open and Distance Learning (DODL) prioritizes academic counseling to support its learners across its 34 academic and professional programs. A comprehensive prospectus is prepared annually, detailing course information, admission procedures, fees, syllabus, and facilities like libraries and hostels. These are distributed at Learner Support Centers.

Academic counseling is facilitated through videos on the department's YouTube channel, covering various aspects of courses, admission, syllabus, assessment, and more. Teachers are accessible via mobile, intercom, and in-person meetings, while WhatsApp groups provide additional support. Consultation lectures during Personal Contact Programs (PCPs) focus on academic counseling.

The department regularly updates students through Facebook, email, and text messages, sharing important information and announcements. Induction programs familiarize students with departmental workings and available resources.

Through these means, the DODL ensures learners have the necessary academic counseling support for their educational journey.

File Description	Documents
Any additional information	[View File](#)
During the year number of applications, students and revaluation cases	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Current Manual of examination automation system	**No File Uploaded**
Annual reports of examination including the present status of automation	**No File Uploaded**
Current manual of examination automation system and Annual reports of examination including the present status of automation (Data Template)	[View File](#)
Any additional information	[View File](#)

2.5.5 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution

The Department of Open and Distance Learning offers a wide array of arts and professional courses, aiming to cater to a large student population. To maintain competitiveness and ensure equivalence with regular courses, internal assessment components are integrated into the programs.

Internal assessment typically accounts for 20 to 40 percent of the total marks for each paper. It includes attendance in Personal Contact Programs (PCPs), assignments, internal tests, viva-voce examinations, and practical files.

For courses like B.A. and M.A. in the arts stream, internal assessment involves PCP attendance, assignments, internal tests, and viva-voce examinations. Professional courses like education,

commerce, computer science, and library and information science also include practical files.

Additionally, PG Diplomas, UG Diplomas, and Certificate Courses follow a similar pattern of assessment, including PCP attendance, assignments, viva-voce examinations, practical files, and internal tests.

These assessment components allow students to be comprehensively evaluated, ensuring they meet the requirements of continuous assessment and have opportunities to demonstrate their knowledge and skills effectively.

File Description	Documents
Policy documents on Evaluation Methodology of DDE	Nil
Any other relevant information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University emphasizes quality education through outcome-based education (OBE), aligning its vision and mission with specified objectives. It offers various undergraduate, postgraduate, and doctoral programs across disciplines such as Science, Engineering & Technology, Paramedical courses, Humanities, Law, Management, and Education. Each program has well-defined educational objectives aligned with stakeholders' requirements.

Curricula are designed to ensure students attain Program Outcomes (POs) and Program Specific Outcomes (PSOs). Outcome Based Education (OBE) focuses on Course Outcomes (CO) and Program Outcomes (PO), evaluated at the end of each semester and program.

Learning outcomes are specified in the curriculum for every course, introduced to students during the induction program. Information on program and course outcomes is available on the university website.

Teaching, learning, and assessment strategies are planned by departmental committees and approved by the Vice Chancellor, Faculty, and Academic Council. Curriculum development involves all

stakeholders and considers industry trends and societal needs.

The Academic Council, comprising industry and academic leaders, maintains high academic standards and revises programs regularly. Each program has a Board of Studies (BoS) with experts from industry and academia. CO-PO mapping is explained by faculty members during theory and practical work, ensuring understanding and context.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University emphasizes interactive teaching, learning practices, and periodic evaluation to maintain high standards. Course outcome (CO) attainment is tracked to ensure students meet performance targets set by departments or course coordinators, aiming for continuous improvement.

CO assessment involves mapping COs with Program Outcomes (POs) and Program Specific Outcomes (PSOs). Direct assessment tools, including tests, assignments, tutorials, and rubrics, gauge students' knowledge and skills. CO attainment is based on both continuous internal assessment and semester examinations, with a weighting of 30% for internal assessment and 70% for semester exams.

Program Outcome (PO) assessment employs direct and indirect methods, including continuous assessment tests, semester examinations, assignments, lab practicals, and stakeholder surveys. CO-PO mapping aligns course outcomes with broader program objectives.

Students failing CO assessment can apply for re-examination to improve their learning levels. PO attainment is defined at three levels: distinction, first division, pass, and fail, based on average attainment levels and feedback surveys. Toppers receive awards, and students' placements reflect program outcome attainment, such as pharmacy students in manufacturing, regulatory, research, and physiotherapy students in specialized hospitals like orthopedic and neurology units.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

2.6.3 - Average pass percentage of Students during the year

96.75

2.6.3.1 - Total number of final year students who passed the university examination during the year

4233

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

2670

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload database of all currently enrolled students (Data Template)	[View File](#)

2.7.2 - Online Learner Satisfaction Survey regarding teaching-learning process

2765

File Description	Documents
Database of all currently enrolled Distance Learners	**No File Uploaded**
As per Data Template	View File
Any other relevant information	**No File Uploaded**

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Punjabi University in Patiala, Punjab, India, is dedicated to research excellence and maintains state-of-the-art facilities. The university's research policy focuses on several key aspects:

1. **Research Infrastructure: Punjabi University regularly updates its laboratories, libraries, and computing resources to provide researchers with modern facilities.**

2. **Collaboration and Networking: The university promotes interdisciplinary research and collaboration with other institutions and industry partners through symposiums, conferences, and workshops.**

3. **Research Ethics: Punjabi University upholds high standards of research ethics, ensuring compliance with guidelines for human and animal research, data integrity, transparency, and accountability.**

4. **Publications and Dissemination: The university supports researchers in publishing their findings in reputable journals and conferences, providing resources and guidance for effective dissemination.**

5. **Recognition and Promotion: Punjabi University values researchers' contributions and has a system to evaluate and reward research accomplishments, including publications, funded projects, patents, and collaborations.**

Overall, Punjabi University's research policy prioritizes infrastructure, collaboration, ethics, dissemination, and recognition, creating an environment conducive to impactful

research. These initiatives contribute to knowledge advancement and position the university as a leader in research and innovation.

File Description	Documents
Any additional information	View File
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
URL of Policy document on promotion of research uploaded on website	**Nil**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of the relevant bodies of the University	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received (Data Template)	View File

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

4

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the year

161

3.1.4.1 - The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year during the last completed academic year

161

File Description	Documents
Any additional information	**No File Uploaded**
List of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Paste link of videos and geotagged photographs	https://iqacpup.org/IQAC_JBS/3.1.5.php
Upload the list of facilities provided by the university and their year of establishment	**No File Uploaded**
Upload any additional information	[View File](#)
as per data templets	[View File](#)

3.1.6 - Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies (Data for the latest completed academic year)

19.64

3.1.6.1 - The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies

11

File Description	Documents
Any additional information	**No File Uploaded**
e-version of departmental recognition award letters	**No File Uploaded**
List of departments and award details (Data Template)	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

345

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

345

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for research projects sponsored by non-government	**No File Uploaded**
List of project and grant details (Data Template)	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

850

3.2.2.1 - Total Grants for research projects sponsored by Government sources- during the year (INR in Lakhs)

850

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for research projects sponsored by government	[View File](#)
List of project and grant details (Data Template)	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

.016

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

11

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste Link for the funding agency website	Nil

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Entrepreneurship, Innovation and Career Hub (EICH) at Punjabi University, Patiala, established under Rashtriya Uchchatar Shiksha Abhiyan (RUSA), aims to create an ecosystem for entrepreneurship and skill development, particularly in rural areas. It focuses on promoting innovation and sustainable entrepreneurship through three verticals: entrepreneurship-centric education, skill development, and incubation.

The Centre for Rural Entrepreneurship and Skill Training (CREST), a part of EICH, facilitates start-ups in rural areas, covering six domains: Agri-food, Medicine, Information Technology, Finance, Physical Sciences, Engineering, and IoT, and Rural Tourism and Artefacts. Key developments under EICH during June 2022-2023 include:

- Approval of the three verticals of EICH by the Syndicate, including Education, Skill Development, and Start-ups, with the incubation center named CREST.

- Approval of six subgroups under EICH, each focusing on specific domains such as Traditional Medicine, AgriFood, and IT, with assigned convenors and members.

- Conducting a workshop on 'Promoting Social Entrepreneurship based Vocational Education' in collaboration with EICH-NSS in November 2022.

- Preparation and release of 27 tenders for major equipment and three turnkey projects under the innovation component of EICH, including the setup of a 3D printing facility and beekeeping

and honey processing units.

- **Establishment of a 3D printing facility in the Department of Mechanical Engineering.**

- **Setup of beekeeping and honey processing units, with the honey processing unit housed in the SIC building.**

- **Establishment of a state-of-the-art Zebra fish facility in the Department of Pharmaceutical Sciences and Drug Research with 1000 zebra fish.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

135

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars duringduring the year (Data Template)	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

37

File Description	Documents
e- copies of award letters	**No File Uploaded**
Any additional information	**No File Uploaded**
List of innovation and award details (Data Template)	View File

3.3.4 - Workshops / seminars conducted on innovative practices

3.3.4.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

12

File Description	Documents
Report of the event/ link to the material developed	**Nil**
List of workshops/seminars during the year	**No File Uploaded**
As per Data Template	View File
Any other relevant information	**No File Uploaded**

3.3.5 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS

3.3.5.1 - Total number of e-content modules developed for any of the platforms listed above.

20

File Description	Documents
Any other relevant information	**No File Uploaded**
As per Data Template	View File
List of the innovative contents developed during the year	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of	**A. All of the above**

which is ensured through the following

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://punjabiuniversity.ac.in/Pages/Page.aspx?dsenc=research
Any additional information	**No File Uploaded**
as per data templets	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**B. Any 3 of the above**

File Description	Documents
e- copies of the letters of awards	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Awardees and Award details (Data Template)	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of patents and year it was awarded (Data Template)	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

419

File Description	Documents
URL to the research page on HEI web site	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.5 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year

2

3.4.5.2 - Number of research papers published by the faculty of the Institution in the Journals notified by UGC care list

904

File Description	Documents
Web-link of research papers published	**Nil**
As per Data Template	View File
Any other relevant information	**No File Uploaded**

3.4.6 - Books and Chapters in edited volumes published per teacher etc.

3.4.6.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

261

File Description	Documents
Web-link of publications	**Nil**
As per Data Template	[View File](#)
Any other relevant information	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**A. Any 5 or all of the above**

File Description	Documents
Any additional information	**No File Uploaded**
Give links or upload document of e-content developed	**Nil**
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) 3.4.8 QnM Bibliometrics of the publications during the year based on average Citation Index	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
4251	**2867**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
25	**25**

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Punjabi University's consultancy policy revolves around revenue sharing and faculty encouragement, aiming to utilize expertise for university growth. Here are its key aspects:

1. **Revenue Sharing Model: The policy entails a fair distribution of revenue between the institution and faculty, ensuring equitable benefits from consultancy projects.**

2. **Encouragement of Faculty Consultancy: Faculty are actively encouraged to engage in consultancy to apply academic expertise practically, foster collaboration, and enhance professional development.**

3. **Administrative Support: The university provides administrative assistance, including project management and liaison with stakeholders, streamlining consultancy processes.**

4. **Ethical Guidelines and Quality Assurance: Faculty must adhere to ethical standards and ensure quality in consultancy projects, upholding the university's reputation and integrity.**

5. **Knowledge Transfer and Impact: Consultancy projects are expected to transfer knowledge and benefit society, industry, and academia, with faculty sharing their findings through various channels.**

6. **Recognition and Incentives: The university recognizes faculty contributions with awards and incentives, fostering active engagement in consultancy.**

Punjabi University's consultancy policy creates an environment conducive to faculty consultancy, promoting collaboration, innovation, and industry relevance.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	**No File Uploaded**
Upload soft copy of the Consultancy Policy	**No File Uploaded**
Upload any additional information	View File
Paste URL of the consultancy policy document	**Nil**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

172

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

172

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**
List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The various departments of the University have been playing a pivotal role in community and extension activities so as to sensitize the students to social issues for their holistic development. The Department of Social Work and the NSS Department of the University are primarily engaged in extension activities in these areas mainlyfor sensitization and holistic development. As an integral part of the responsibilities of the University, the Department of Social Work and the NSS Department are engaged with

the Unnat Bharat Abhiyan, a flagship program of the Ministry of Education, GoI, and have adopted the neighbouring villages of Bahadurgarh (Rurki Kasba), Raipur Mandlan, Mehmoodpur Jattan, Jalalpur and Shamspur. Refer to the reports 3.6.1.1, 3.6.1.2 and 3.6.1.3.

Extention activities are mentioned in the additional Information link.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

44

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last completed academic year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

8024

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Average percentage of students participating in extension activities with Govt. or NGO etc (Data Template) Key	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

47

File Description	Documents
Copies of collaboration	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of Collaborative activities for research, faculty etc (Data Template)	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
e-copies of the MoUs with institution/ industry	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Punjabi University, Patiala, boasts vast and well-maintained infrastructure supporting diverse academic programs. Modern classrooms and seminar halls equipped with ICT facilities enhance the learning experience. The transition to online platforms like Google Meet and Zoom ensures continual curriculum dissemination and facilitates webinars and Faculty Development Programs.

Cutting-edge laboratories cater to practical training needs across departments, aided by the centralized Sophisticated Instrumentation Centre offering advanced equipment. The Physiotherapy Department provides specialized care, with faculty members offering support.

The Bhai Kahn Singh Nabha Library houses a wealth of resources, including over 5.64 lakh volumes and subscriptions to 290 print journals. With 20-hour service daily and a Night Reading Hall, it meets diverse academic needs. Participation in DELNET and e-shodhsindhu further enriches resources.

In summary, Punjabi University, Patiala, creates an ideal teaching-learning environment through its modern infrastructure, online platforms, laboratories, and extensive library resources, enhancing academic growth and holistic learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Punjabi University provides extensive facilities for cultural activities, yoga, and sports. It boasts five well-maintained auditoriums with a total seating capacity of 2546 for intellectual and cultural events. Additionally, there's an open-air auditorium for student and staff events.

The university features two fully equipped gymnasiums and a Directorate of Sports established in 1963, offering various facilities like shooting ranges, athletics tracks, basketball courts, and more. It houses sports hostels accommodating 200 men and 200 women.

Punjabi University has achieved national and international recognition in sports, with notable achievements like Commonwealth Games medals and golds at World Archery Championships. It secured 100 medals at Inter-University Championships and 34 at the Khelo India University Games in 2022.

The university also offers a PG Diploma in Yoga, focusing on yogic healing principles. Its Theatre and Television Department has produced over 100 plays and nurtured alumni in various roles in the entertainment industry.

The campus provides ample green spaces for cultural events, promoting a vibrant and healthy lifestyle through activities like open-air exercises and yoga sessions.

File Description	Documents
Upload any additional information	[View File](#)
Geotagged pictures	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Availability of general campus facilities and overall ambience

Patiala's Punjabi University boasts a vast 316-acre campus, supplemented by Regional Centres and Constituent Colleges spanning an additional 300 acres. Its harmoniously planned layout includes academic and administrative blocks, residential compounds, and essential amenities like health centers, gyms, and canteens, fostering a self-sufficient environment. Spiritual sanctuaries like the Gurudwara and Temple offer solace amidst academic activities.

Academic buildings are well-equipped with classrooms, laboratories, and departmental libraries, supported by the state-of-the-art Sophisticated Instrumentation Centre. Generous funding from DST (FIST) and UGC enhances research capabilities across various disciplines.

The meticulously curated Botanic Garden sprawls over 12 hectares, showcasing 450 plant species categorized scientifically, with distinct sections for various ecosystems and medicinal plants. The campus prioritizes holistic well-being, offering medical and sports facilities, hostels, guest houses, and recreational areas, fostering a vibrant community atmosphere.

With well-maintained gardens and infrastructure, the campus provides an ideal learning environment. Its network of roads ensures easy navigation, while a range of academic and recreational facilities contributes to a conducive atmosphere for learning and growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

1951.34

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1951.34

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.1.5 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation

`4.5`

File Description	Documents
Audited utilization statements of DDE	**No File Uploaded**
Budget allocation for infrastructure of DDE	**No File Uploaded**
as per data templets	[View File](#)

4.1.6 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

`3.52`

4.1.6.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)

`3.52`

File Description	Documents
Audited statements of accounts of DDE.	**No File Uploaded**
Budget and Statements of Expenditure of DDE	**No File Uploaded**
As per Data Template	[View File](#)
Any other relevant information	**No File Uploaded**

4.1.7 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

The Department of Open and Distance Learning (DODL) offers robust academic counselling and support mechanisms for learners through various avenues:

1. Prospectus: Annual prospectuses detail course information, admission procedures, fees, and facilities, available at Learner Support Centres.
2. Online Resources: YouTube videos cover admission, syllabus, assessment, and course benefits, accessible via the department's website.
3. Accessibility of Teachers: Direct access to faculty via mobile, intercom, and face-to-face interactions enables academic guidance.
4. Social Media Groups: Course-specific social media groups facilitate communication and counselling between students and faculty.
5. Consultation Lectures: Personal Contact Programs feature lectures for academic discussions and guidance.
6. Social Media and Email: Timely updates and query resolution occur through platforms like Facebook, WhatsApp, and email.
7. Text Messages: Important notifications regarding deadlines and events are sent via text messages.
8. Induction Programs: Orientation programs acquaint students with course requirements and support services.
9. Help Desk: Overall, these mechanisms ensure comprehensive academic counselling and support for learners throughout their educational journey.

File Description	Documents
Records of Counselling sessions at DDE	Nil
Expenditure incurred on counselling sessions at DDE	Nil
As per Data Template	Nil
Any other relevant information	Nil

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Punjabi University, Patiala, employs modern library management

practices, fully automating operations using LIBSYS software. This includes Acquisition, Cataloguing, Circulation, Serials, and the Online Public Access Catalog (OPAC). A Local Area Network ensures internet and database accessibility throughout, with Bar Code and RFID technologies enhancing efficiency and security.

RFID enables self-check-in/out, with Book Drop facilities and security gates further ensuring smooth transactions and safety. The library offers CD/DVD collections, Wi-Fi, and a Digital/Internet Access Lab, enriching user experiences.

Integration of KOHA software enhances cataloguing and Circulation services, with active participation in DELNET and INFLIBNET expanding access to e-resources. The Electronic Theses and Dissertations (ETD) lab, equipped with scanners, contributes to digitization efforts, preserving academic resources.

Punjabi University's embrace of digital technologies underscores its commitment to a contemporary learning environment. Participation in national networks enhances resource accessibility, positioning the library as a vital academic hub.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership, etc. (Data Template)	[View File](#)

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

`68.17`

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

`68.17`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books and journals during the year (Data Template)	[View File](#)

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

`9010`

4.2.4.1 - Number of teachers and students using library per day over last one year

`9010`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

`100`

4.3.1.1 - Number of Classrooms and seminar hall(s) in the institution

`244`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Punjabi University, Patiala, prioritizes a forward-thinking approach to information technology, aligning IT procedures with educational objectives. Its email usage policy aims to enrich the educational experience, support research, and enable office automation, with dormant accounts deactivated after 18 months.

Internet bandwidth, managed through the NKN/NMEICT project, ensures sufficient capacity for academic activities. Access to academic sites is regulated during specified hours, with authentication required for network services.

The university's website serves as a comprehensive resource, featuring multimedia content to offer insights into its operations. Regular updates and cautionary measures against clone websites emphasize transparency and security.

Environmental responsibility is demonstrated through adherence to e-Waste management rules, ensuring proper disposal. Cost optimization efforts include the use of Linux Distros and FOSS, promoting savings and open-source software usage in departmental labs.

Punjabi University's proactive IT approach underscores its commitment to enhancing academic and research endeavors while embracing sustainability and cost-effectiveness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.3 - Student - Computer ratio

Number of Students	Number of Computers
12425	2699

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **500 MBPS - 1 GBPS**

File Description	Documents
Upload any additional information	[View File](#)
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Links of photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates)	[View File](#)

4.3.6 - ICT enabled facilities at DDE: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities

100

4.3.6.1 - Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)

14

File Description	Documents
Photographs of infrastructure facilities at DDE	**No File Uploaded**
As per Data Template	View File
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

2015.16

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Punjabi University, Patiala, meticulously manages its physical, academic, and support facilities through established systems. The Construction Wing Department, led by the Executive Engineer, supervises the vast 316-acre campus, handling construction, maintenance, and landscaping. Sub-Divisional Officers and Junior Engineers assist in these tasks, guided by an Annual Maintenance and Repair Estimate.

Laboratories are overseen by department heads and principal investigators, with the University Science Instrumentation Centre (USIC) handling equipment repairs. Workshops maintained by USIC cater to departmental needs. The University Computer Centre's equipment is managed by the Director and USIC Head, ensuring efficient local area network functioning.

Library maintenance includes shelving, cleanliness, repairs, and security measures. Playground maintenance prioritizes safety, with trained personnel overseeing equipment and addressing safety concerns promptly. Protective measures like barriers and alarms deter vandalism.

Punjabi University's structured approach ensures efficient facility maintenance and utilization, fostering a conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc. in the Institution's website	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

40

5.1.1.1 - Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

5025

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

94.18

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

11703

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by career counselling and guidance for competitive examinations during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capacity development and skills enhancement initiatives (Data Template)	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.1.5 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

The Department of Distance Education provides pre-admission counseling services through various methods. These include:

• Advertisement: The department advertises the admission process and courses offered in newspapers and on its website, providing information about eligibility criteria, fees, and other details.

• Prospectus: The prospectus is available at learner support centers, such as Regional Centre Bathinda and Brajindra College in Faridkot, providing comprehensive information about courses, admission procedures, fees, and faculty details.

• Brochures: Information brochures are circulated at learner support centers, highlighting eligibility criteria, fees, and faculty information, aiding students in making informed decisions.

- **Videos and Radio Talks:** The department uses videos and radio talks to disseminate course related information. These resources are uploaded on the department's website, allowing easy access for prospective students.

- **Intercom Facility:** Teachers are equipped with intercom facilities to address pre-admission queries from students, ensuring direct communication with faculty members.

- **FAQs:** The department's website features a dedicated FAQ section, addressing common questions and concerns of prospective students.

File Description	Documents
Relevant information on activities undertaken at DDE	Nil
Any other relevant information	Nil

5.1.6 - Online Admission and Related Activities The status and process of online admission including payment of fees

The Department facilitates admissions through its dedicated online portal, ddepupadmission.in, which opens twice a year - at the beginning of the session and mid-term. The website provides an updated E Prospectus containing comprehensive information on eligibility, medium of instruction and examination, course duration, syllabus, PCP (Personal Contact Program) details, internal assessment methods, faculty members, course coordinators, contact numbers, and other relevant information. Fee concessions and available scholarship schemes are also outlined. The instructions for filling out the admission form and payment of fees are clearly explained. The online admission form is available in both Punjabi and English languages. The department's website provides step-by-step guidelines for the online admission process. Applicants can address any grievances by sending an email to ddepup2021@gmail.com.

File Description	Documents
Online Admission and related activities at DDE	Nil
Any other relevant information	Nil

5.1.7 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

Until the 2016-17 session, the Department provided lessons and study material to students in booklet form (hard copy). These booklets were sent to students via post, and students could also request to receive them by hand. From 2017 to 2020, the Department transitioned to providing lessons in both hard copy and soft copy formats. The lessons were uploaded on the department's website, allowing students to access them online. However, due to the pandemic situation, lessons are currently provided exclusively online. They are uploaded on the department's website for students to access digitally.

File Description	Documents
Material dispatch related activities at DDE	Nil
Any other relevant information	Nil

5.1.8 - Attending to learners' queries Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication	A. Any 8 or more of the above

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	**Nil**
As per Data Template	View File
Any other relevant information	**No File Uploaded**

5.1.9 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year

100

5.1.9.1 - Number of grievances received at HQ during the year

85

File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	**Nil**
As per Data Template	View File
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

72.17

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

830

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.2.2 - Average percentage of placement of outgoing students during the year

22.2

5.2.2.1 - Total number of placement of outgoing students during the year

988

File Description	Documents
Self attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of recently-graduated students who have progressed to higher education during the year

78.38

5.2.3.1 - Number of recently graduated students who have progressed to higher education (previous graduating batch)

3485

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education (Data Template)	View File

5.2.4 - Submission of assignments - Percentage of learners submitting assignments

```
100
```

5.2.4.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

```
7363
```

File Description	Documents
Web-link to academic calendar of the Institution	**Nil**
List of programmes on offer	**No File Uploaded**
Web-link of assignments of programmes on offer	**Nil**
As per Data Template	View File
Any other relevant information	**No File Uploaded**

5.2.5 - Percentage of learners passed out term end examination

```
95.13
```

5.2.5.1 - Number of learners passed out the term end examination

```
11589
```

File Description	Documents
List of programmes on offer	**No File Uploaded**
Web-link of examination schedule	**Nil**
Number of learners (only freshly enrolled)who have passed term end examination	**No File Uploaded**
As per Data Template	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

```
154
```

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/ national/international level during the year (Data Template)	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Punjabi University has a dynamic Student Welfare Council that advocates for students' interests and enhances their educational experience. The council promotes awareness of government schemes for disadvantaged groups and is actively involved in community service through regional, social, and national events. The University's syllabi focus on preparing students for competitive exams while addressing societal needs like environmental and community concerns. Various activities, such as sports, tree planting, and personality development lectures, engage students in academics and co-curricular pursuits, fostering teamwork, leadership, and personal growth.

Numerous student committees within departments, including grievance, anti-ragging, and environmental committees, enhance academic and leadership skills. Students also contribute to committees like the Student Council, Board of Studies, and Anti-Ragging Committee, ensuring their voices are heard. The class representative system strengthens student representation in academic and administrative matters, ensuring effective communication between students and faculty.

Through the National Service Scheme (NSS), students participate in social initiatives such as blood donation camps, tree plantations, and awareness programs. The University supports student-centric activities and provides infrastructure for academic growth. These efforts encourage leadership, social responsibility, and student involvement, contributing to a holistic and enriching educational experience.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

68

5.3.3.1 - Number of sports and cultural events organized at the institution during the year

68

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events / competitions organised per year (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni take pride in their association with their alma mater and have achieved success in various fields at national and international levels. Currently, there are 2,285 registered life members of the Alumni Association.

The Alumni Association has organized several successful Alumni Meets in the past. The dates for the seventh, eighth, and ninth Alumni Meets were April 25, 2018, December 23, 2019, and January 16, 2023, respectively.

Punjabi University also has international Alumni Chapters with notable members from various locations. Some prominent names include Dr. Gurvinder Singh Dhaliwal from the British Columbia Chapter in Canada, Sri Dhanwant Singh from the Edmonton Chapter in Canada, Sri Manjinderpal Singh from the Winnipeg Chapter in Canada, and several members from the Ontario Chapter in Canada. There are also alumni in the United States, including individuals from California, Ohio, and

Washington.

To support the activities of the Alumni Association, a total amount of Rs. 5,98,409 has been received thus far.

Overall, the Alumni Association of Punjabi University plays a crucial role in connecting and engaging with alumni, promoting their achievements, and providing avenues for them to contribute back to their alma mater.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Punjabi University, initially established to promote Punjabi language, literature, art, and culture, has evolved into a diverse institution offering conventional and professional courses. Its departments span six faculties, showcasing academic diversity. The university's emblem and anthem embody its vision of instilling a sense of service to humanity, guiding its activities towards philanthropy.

Committed to affordable and quality education, the university prioritizes women, economically weaker sections, and rural students. Over 60 years, this vision has fostered a strong organizational culture, shaping academic and administrative governance. Reflecting these values, programs and curricula address the needs of rural and economically weaker sections with nominal fees.

Adhering to government reservation policies, the university offers additional seats to various categories, including rural candidates and outstanding sports persons. Scholarships and fee concessions benefit SC/ST and economically weaker section students, reducing financial burden. Committees evaluate applications for fee concessions, ensuring assistance reaches the most deserving candidates. Overall, Punjabi University's commitment to inclusive education and affordability drives its mission of service to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management are key practices at Punjabi University, enhancing organizational effectiveness and employee engagement.

Decentralization is evident in the university's administrative setup, which features various committees and councils with defined powers. From HRD Ministry to classroom teaching, autonomy is exercised at all levels. Departments, administrative offices, central facilities, and supporting organs operate within a multi-level administrative framework, governed by bodies like the Senate, University Syndicate, and Academic Council.

Participative management thrives through democratic formation of autonomous bodies, allowing localized decision-making and fostering student and faculty engagement. This approach promotes collaboration and empowers stakeholders, leading to a positive work environment and effective decision-making.

Overall, Punjabi University's embrace of decentralization and participative management reflects a leadership ethos centered on inclusivity, empowerment, and collaboration, driving organizational excellence and stakeholder satisfaction.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The Planning & Monitoring Board at Punjabi University oversees strategic plans, including program openings/closures and MoU signings with national/international organizations/industries. Functions include enhancing education standards, fostering interdisciplinary programs, and promoting university-industry interaction. Annually, it gathers departmental inputs on seat changes and new course proposals. Departments must obtain Administrative Committee approval before submitting course proposals, which entail ordinance, scheme, and curriculum preparation. The Board devises short and long-term development plans aligning with university objectives and national policies. It monitors scheme implementation and research projects funded by agencies like UGC and DST, tracking payments to scholars. Through strategic deployment, the University aims to meet long-term goals, enhance performance, and benefit stakeholders and the community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Punjabi University adheres strictly to the statutes outlined in the University Calendar, operating within the framework set by the UGC and Punjab Government policies. The administrative structure comprises several key bodies:

1. The Senate reviews policies, advises the Chancellor, and oversees annual reports.
2. The Syndicate manages university affairs and administers revenue and property.
3. The Academic Council formulates academic policies and maintains educational standards.
4. The Planning & Monitoring Board implements strategic plans and facilitates MoUs.
5. Faculties oversee specific subjects and prescribe textbooks and syllabi.
6. Boards of Studies frame course schemes and curricula.
7. The Finance Committee finalizes budgets and advises on financial matters.
8. Administrative Committees handle administrative and academic issues.
9. Selection Committees recommend appointments for teaching and research posts.

Other committees, like Post-Graduate Boards of Studies and Research, focus on research, planning, and quality assurance. This governance structure ensures transparency, fairness, and excellence in academic and administrative functions at Punjabi University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the University webpage	Nil
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Punjabi University implements performance appraisal systems tailored to teaching faculty and non-teaching staff, adhering to UGC norms and Punjab Government regulations, respectively. Noteworthy practices include:

1. **Performance Appraisal System: Non-teaching staff undergo structured evaluations, encompassing multi-level assessment of performance.**
2. **Promotional Avenues: Teaching faculty advancements follow UGC's Career Advancement Scheme, while non-teaching staff promotions align with Punjab Government rules. Stagnant employees are eligible for promotion after 15 years of service, up to four years before retirement.**
3. **Welfare Measures: Beyond standard benefits like leave and financial perks, the University extends additional welfare initiatives:**
   - **Grants duty leaves for faculty attending orientation, refresher courses, and development programs.**
   - **Conducts orientation and training for office staff.**
   - **Offers fee waivers and reservations for employee wards based on income.**
   - **Provides group insurance and collaborates with hospitals for cashless treatment.**

These measures underscore the University's commitment to staff development, welfare, and job satisfaction.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	**No File Uploaded**

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

19

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

19

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centres).	**No File Uploaded**
Reports of HRDC or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

19.3

6.3.4.1 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)during the year

121

File Description	Documents
CIQA / IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centers).	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Punjabi University, a State University, receives grants from the Punjab Government and funding agencies of the Indian Government for research, academic, and infrastructure activities. Additionally, it generates revenue from student fees, affiliation fees, and exam charges. As per UGC guidelines, the University maintains a fixed deposit of around Rs. 1.13 crores, using the interest for computational infrastructure purchases annually and reinvesting the principal. The Planning and Monitoring Office is allocated Rs. 1.13 crores from this fund.

Over the last five years, the university has secured grants from schemes like PURSE, VAJRA, and SAP. Financial matters are deliberated in the Finance Committee, chaired by the Vice Chancellor and comprising government officials and university representatives. The committee formalizes budgets and expenditures, subject to Syndicate approval.

For unforeseen expenses, the Registrar, with the Finance Officer, makes decisions. Accounts are managed annually, with funds held in

various accounts like Current, Provident Fund, and Endowment Trusts. Property is owned by the university, with the Registrar authorized for financial transactions. The Vice-Chancellor can allocate funds with Syndicate approval, ensuring no recurring liabilities extend beyond the fiscal year. All expenditures require prior approvals and adhere to established procedures, with pre-audits conducted to ensure compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

524

6.4.2.1 - Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs)

524

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from non-government bodies/ individuals/ philanthropists during the year (Data Template)	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Punjabi University conducts both internal and external financial audits. Until August 2020, the Punjab Government appointed an External Auditor for comprehensive audits, including pre-audits, which were discontinued in September 2020. In September 2020, the Internal Audit Cell was established, conducting audits for three months.

Since November 23, 2020, auditing responsibilities have been divided: the External Audit Cell oversees matters like benefits, promotions, and project audits, while the Internal Audit Cell handles financial expenditures, refunds, and service matters across departments and affiliated entities.

Income statements are regularly audited, and transactions are electronically recorded via e-Office. Audit objections are resolved through adherence to financial rules, proper approvals, purchase procedures, and budget availability. Post and vouching audits are conducted for cash transactions, with in-depth audits for departmental purchases. The accounts branch ensures external audit objections are addressed following proper procedures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) is pivotal in embedding quality assurance practices within the educational institution. It monitors and enhances the quality of education, administrative operations, and learning outcomes. The IQAC conducts regular reviews of teaching-learning processes, curriculum, assessment methods, and feedback mechanisms to drive improvements. It evaluates administrative structures, resource allocation, infrastructure, and student services to optimize operational efficiency.

Monitoring student learning outcomes is a priority, with data analysis guiding improvement measures. The IQAC conducts periodic quality reviews, internal audits, and benchmarking exercises to ensure alignment with standards and accreditation requirements. Collaborating with stakeholders, it fosters a culture of continuous improvement through training, workshops, and professional development programs.

Overall, the IQAC's role encompasses continuous evaluation and enhancement of teaching, research, and administrative practices. By institutionalizing quality assurance processes, it upholds educational standards, fosters excellence, and promotes ongoing improvement across the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Paste web link of Annual reports of University	**Nil**
Upload e-copies of the accreditations and certifications	[View File]
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Punjabi University has implemented various initiatives to enhance educational quality:

• Curriculum Enhancement: Regular updates and revisions ensure curricula remain relevant to industry demands, incorporating new courses and interdisciplinary programs. • Research and Innovation: Emphasis on research growth includes improved facilities, collaboration promotion, and external funding attraction, facilitated by the Entrepreneurship, Innovation, and Career Hub and RUSA-funded equipment. • Faculty Development: Investment in faculty through orientation, refresher courses, and UGC Human Resource Development Centre workshops. • Infrastructure and Technology: Upgrades to facilities, classrooms, libraries, labs, and IT infrastructure improve the learning environment. • Student Support Services: Counseling, career guidance, mentorship, and extracurricular activities promote holistic student development. • Accreditation and Quality Assurance: Renewing accreditations and implementing quality assurance measures maintain high standards. • International Collaborations: Seeking partnerships with reputed universities for student and faculty exchanges and joint research projects, providing global exposure.

These ongoing efforts demonstrate Punjabi University's commitment to continual improvement and excellence in education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The Women Studies Centre at Punjabi University promotes gender awareness and harmony through academic programs and extracurricular activities. It offers a Master of Arts in Women Studies and a Post Graduate Diploma in Women and Child Development, welcoming both female and male students. The centre organizes seminars, lectures, and cultural events, particularly on International Women's Day, and conducts research on women's issues.

As part of its Gender Sensitization Action Plan, workshops, health camps, and self-defense training are provided to female students university-wide. International conferences on safety and holistic health boost confidence. Empowerment initiatives include skill honing in traditional handicrafts and e-marketing for financial independence, especially for rural women.

Gender Champions support initiatives, while the university ensures equal access to facilities for female students through policies like 24-hour hostel access and security measures. Extracurricular activities are organized year-round.

The university maintains a "zero tolerance" policy on sexual harassment, with a dedicated cell handling complaints. Counseling services and a Day Care Centre for employees' children are available. Operations were affected by COVID-19 restrictions from March 2020 to June 2022.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**
as per data templates	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At Punjabi University, sustainable waste management practices are paramount across various waste streams. Solid waste management involves strategies such as waste reduction, reuse, and recycling, with initiatives like segregation, recycling, composting, and awareness campaigns. These efforts prioritize effective waste handling with minimal environmental impact.

For liquid waste, the university operates a sewage treatment plant (STP) processing campus sewage, utilizing treated water for irrigation to reduce freshwater usage. Strict labeling prevents accidental consumption, emphasizing responsible waste management.

Biomedical waste disposal follows stringent protocols, including preservation, incineration, and regulatory compliance, ensuring safety and environmental sustainability.

E-waste management involves established disposal protocols, auctions for non-usable e-waste, and designated storage areas, ensuring responsible disposal and regulatory compliance.

A waste recycling system segregates and collects recyclable materials like paper, plastic, and glass, reflecting the university's commitment to sustainability.

For hazardous chemicals and radioactive waste, strict protocols ensure safe handling, storage, and disposal, minimizing risks and highlighting the university's emphasis on safety and environmental protection.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**
as per data tempalets	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**
as per data templates	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File
as per data templateds	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and	**All 5 or any 4 of the above**

| facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material and screen reading | |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Punjabi University prioritizes inclusivity, fostering a welcoming atmosphere that celebrates diversity in all its forms. Key initiatives include cultural diversity celebrations, language inclusivity, scholarships for economically disadvantaged students, and sensitization workshops. Interdisciplinary courses and student clubs promote cross-cultural understanding, while outreach programs engage with local communities. A robust grievance redressal mechanism addresses discrimination or harassment, ensuring a safe environment for all. Faculty and staff diversity enriches the learning experience with varied perspectives. These efforts reflect the university's commitment to nurturing responsible global citizens and enhancing learning outcomes through tolerance and harmony.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Punjabi University Patiala prioritizes educating its community about constitutional duties, values, rights, and responsibilities to cultivate socially aware individuals. Orientation programs and workshops cover these principles, aiming to acquaint participants with constitutional obligations. Specialized courses delve into democratic principles, human rights, and social justice, fostering critical thinking and civic duty.

Extracurricular activities like debates and community service encourage student engagement in promoting constitutional values. Legal awareness programs inform about rights, consumer protection, and gender equality. Collaborations with legal bodies provide diverse perspectives through workshops and lectures.

Faculty development programs enhance teaching abilities, while awareness campaigns through various channels reach a wide audience. Interdisciplinary projects encourage dialogue on constitutional duties, deepening understanding among the community.

These initiatives sensitize individuals to their roles in society,

fostering active participation and contributing to a just and democratic society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the variousprogrammes etc., in support of the claims.	**No File Uploaded**
Any other relevant information	View File
as per data templates	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Punjabi University takes pride in organizing national and international events, fostering unity and celebrating diversity. Noteworthy celebrations include elaborate ceremonies for Independence Day and Republic Day, showcasing patriotism and democratic values. Punjabi cultural festivals like Baisakhi, Lohri, and Teej exhibit traditional music, dance, and arts, promoting cultural heritage.

The university actively participates in International Yoga Day, promoting well-being through yoga sessions and workshops. Literary and academic events celebrate literature and knowledge, attracting scholars and intellectuals for discussions. Cultural exchange programs foster cross-cultural understanding, involving students and artists from diverse backgrounds.

On International Women's Day, the university highlights gender equality and empowerment. Environmental awareness events promote conservation and sustainable practices. National Science Day celebrates scientific curiosity and innovation.

Intercollegiate cultural competitions encourage creativity and collaboration among students, fostering camaraderie. These events honor cultural legacies and nurture inclusivity, unity, and community among university members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last completed academic year	Nil
Geotagged photographs of some of the events	Nil
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Punjabi University in Patiala, Punjab, India, excels in elevating educational quality and preserving cultural heritage through socio-cultural engagement and digital learning initiatives.

1. Socio-Cultural Engagement and Heritage Preservation: The university is dedicated to promoting Punjab's rich cultural heritage through various practices engaging students, faculty, and the wider community. Initiatives include:

    ○ Promotion of Punjabi Language: Offering language courses, competitions, and events to cultivate linguistic proficiency and appreciation for Punjabi literature.
    ○ Cultural Festivals: Hosting events like Baisakhi Mela

and Heritage Week, showcasing traditional music, dance, arts, and cuisine.

- **Folk Arts Preservation:** Establishing centers and departments focused on preserving folk arts and crafts through training, workshops, and exhibitions.
- **Community Outreach:** Engaging with the local community through education, career guidance, and support programs for underprivileged groups.

2. **Digital Learning Initiatives:** Recognizing technology's transformative potential, the university embraces digital learning to create an accessible and engaging environment. Initiatives include:

- **Online Learning Platforms:** Providing courses, videos, e-books, quizzes, and forums for flexible and personalized learning.
- **Virtual Classrooms:** Enabling live lectures and discussions, fostering engagement and collaboration.
- **E-Library and Digital Resources:** Offering digitized resources for enhanced research capabilities.
- **Mobile Applications:** Providing instant access to course materials and communication tools for on-the-go learning.

These practices reflect the university's commitment to holistic education, cultural preservation, and technological advancement, enriching the educational experience and preparing students for global challenges.

File Description	Documents
Best practices in the Institutional web site	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Punjabi University in Patiala, Punjab, India, prioritizes the promotion and preservation of Punjabi language, culture, and heritage, reflecting its commitment to regional identity and

cultural legacy. Notable initiatives include:

1. Punjabi Language Development Board: Established to develop, standardize, and promote Punjabi across various domains through research, seminars, and collaborations.

2. Punjabi Department: Offers undergraduate, postgraduate, and doctoral programs in Punjabi literature, language, and cultural studies, fostering scholarly contributions and research with scholarships and grants.

3. Punjabi Reference Library: Houses rare manuscripts, books, and documents related to Punjabi literature, history, and culture, providing valuable resources for researchers and scholars.

4. Folklore and Punjab Bhangra Department: Promotes Punjabi folk music and dance forms through academic programs, cultural events, and competitions, earning national and international recognition.

5. Cultural Festivals and Events: Hosts events like the "Punjabi University Heritage Festival," showcasing Punjab's cultural vibrancy through art, music, dance, and crafts, fostering cultural exchange and talent showcase.

6. Digital Initiatives: Utilizes technology for global outreach and preservation, offering digital archives, online platforms, and research centers for Punjabi language technology advancement, ensuring accessibility and innovation in digital spaces.

Additionally, the Centre for Diaspora Studies and Research Centre for Punjabi Language Technology further enrich the university's commitment to promoting Punjabi culture and heritage globally, addressing contemporary challenges and expanding academic pursuits.

These initiatives not only enrich academia but also foster pride and belonging within the Punjabi community, ensuring the continuity and vitality of Punjab's unique identity in a global context.

File Description	Documents
Best practices in the Institutional web site	**Nil**
Any other relevant information nuyg80i0	**Nil**